

lock	English	Maths	Science	History	Geography	French	German	Art	Music	Performing Arts	PE	RE	DT	PSHE				
Week 1	Text: They Called Us Enemy Focus: Reading Assessment: TQC text analysis	Number Structure Low – Component 1 - 4 Mid – Component 1 - 5 High – Component 1 - 5	How to be a Scientist - Introduction to Science and practical skills development	1. What was England like before 1066? 2. Why was there a succession crisis in 1066?	New Topic- Where in the World. What is Geography- Physical and human geography (x1)	Tu t'appelles comment?	Wie heisst du?	What is art? Introduction - Picasso/upside down	Bassline Music Quiz + Vocal Assessment	Baseline 1- Rehearsal	Boys: Short Tennis Girls: Netball	Unit 1: Introduction to Religion and Worldviews	Food Skills Stations - How do we keep safe in the kitchen?	WEEK 1 – WEEK 8 Independence & Aspirations A letter to my Year 11 self.				
Week 2				3. How did William the Conqueror become king of England? 4. How did the Normans Control England? 5. William Rufus		Where in the World- continents and oceans, compass rose directions (x2)	Ca va?	Wie geht's?						How do you show form using tone? Baseline - Cylinder	Baseline 2- Performance	What is a worldview?	Soda Bread Demonstration - What is a raising agent?	What makes me, me?
Week 3				Number Calculation Low – Component 1-3 Mid – Component 1-3 High – Component 1 – 3		Cells and our bodies - Cell structure/function and levels of organisation	6. Who was Matilda, the 'forgotten queen'?	Where do people live in the World- population distribution. (x1)						Ca s'écrit comment?	Wie schreibt man das?	How do we draw from observation? Baseline - Hand	Find Your Voice - Folk	Beliefs- A sociological review
Week 4		7. Recap 8. What was the role of the Medieval Church?	How do I find places around the World- longitude and latitude (x2)	Les chiffres	Die Zahlen		What are shading pencils and how to use them? (2B-4B)	Unit 1: Drama Strategies- Still Image	Boys: Short Tennis Girls: Netball	What is religion? (Ninian Smart)	Fruit Fusion Demonstration - How can we safely use a knife to food?	What does it mean to be "respectful"?						
Week 5		Number Properties Low – Component 1 - 2 Mid – Component 1 – 3 High – Component 1 - 3	9. Rule from Rome 10. Big Write - Main role of the Church 11. What did people believe caused the Plague?	Where do tourists visit around the World (x1)	Quel âge as-tu?		Wie alt bist du?		Colour theory - what are complimentary colours? - Apple Still life	Boys: Short Tennis Girls: Netball	Religions around the world	Fruit Fusion Practical - How can we safely use a knife to food?	What does it mean to be "resilient"?					
Week 6		Fundamental Algebra Low – Component 1F – 5F Mid – Component 1F – 6F High – Component 1F – 6F	Forces - Physics of forces and their effects	12. How did Henry II challenge the Church?	Where do people live in the UK (population distribution) (x1)	Mid-pont 1	Mid point -1		Colour continued	Find Your Voice - Musical Theatre	Religion in our local area	Boys: Rugby Girls: Dance	Eat Well Guide - What are the 8 healthy eating guidelines?	Black History Month Awareness- Remembering Benjamin Zephaniah				
Week 7		Working with Fractions Low – Component 1-6 Mid – Component 1-7 High – Component 1 -7		13. Becket - Write an account 14. How well did Henry VII consolidate his rule?	Where do tourists visit in the UK (choropleth maps) (x1) Where do people live in the UK (population distribution) (x1)	Les mois	Die Lander	How can we use mark making to show form - Apple still life	Unit 1: Drama Strategies- Thought Track	Boys: Rugby Girls: Dance	Is veganism a religion?	Progress check assessment	Reflection on my first half term at the Academy.					
Week 8				15. How did Henry II challenge the Church?	Where do people live in the UK (population distribution) (x1)	Quelle est la date de ton anniversaire?	Wo wohnt du?	Mark making continued - Apple still life		Find Your Voice - Rap	Boys: Rugby Girls: Dance	Pizza Demonstration - What is gluten? Why do we knead dough?	WEEK 9 – WEEK 15 Autonomy & Advocacy What are different types of relationships?					
Week 9			Working with Percentages Low – Component 1 - 3 Mid – Component 1 - 3 High – Component 1 - 3	16. How did Henry VIII reform the church? 17. Feedback	How do we find places on an OS map? Grid references (x1)	Dans mon sac	Die Monaten	What is an etching? - Work of others (Rembrandt)		Unit 1: Drama Strategies- Devil & Angel	Boys: Rugby Girls: Dance	Assessment Lesson	Pizza dough Practical - What is gluten? Why do we knead dough?	Bullying or banter?				
Week 10		18. How did Henry's religious changes impact England? 19. How did Henry's Children change the Church? 20. Does Mary I deserve the nickname 'Bloody Mary'?		How do I measure straight line distances (x1)	Dans mon sac. Revision	ann hast du Geburtstag? Wiederholung	how do we create etching plates?	Find Your Voice - Sea Shanties and Assessment	Boys: Dance Girls: Short Tennis		Feedback Lesson	Pizza Topping Practical - How do we know when it is baked?	How can I be an upstander?					
Week 11		21. How did Elizabeth solve the problem of r Elizabethan England? 22. - How were the poor treated in Elizabethan England? 23. Why did Elizabeth not marry?		How do I measure curve line distances (x1)	Les freres et le les soeurs	Ma famille	Hast du einen Bleistift?	How to successfully print an etching	Developing Instrumental Skills - Keyboard - Notation Reading		Boys: Dance Girls: Short Tennis	Unit 2: Introduction to Buddhism	American Cookie Demonstration- What is the creaming method? Why do we use it?	What is my digital footprint?				
Week 12		2D and 3D Shapes Low – Component 1 - 3 Mid – Component 1 - 4 High – Component 1 - 5	Particle Model, Mixtures and Solutions - Nature of substances and how they can be separated	24. How did Elizabethan era be called a Golden Age?	Is all power equal (hard vs soft power) x1	Les traditions de Noel en France	Weihnachtstraditionen	Retrival - Tone, form, Mark making skills on leaves Observational	Unit 1: Drama Strategies- End of Unit -Performance	Boys: Dance Girls: Short Tennis	Introduction to Christianity	American Cookie Practical - What is the creaming method? Why do we use it?	How can I spot online risks and fake content?					
Week 13				25. Mid point & Revision 26. Mid point & Revision	How do I measure curve line distances (x1)	Les freres et le les soeurs	Hast du einen Bleistift?	Finishing project - putting everything together.		Developing Instrumental Skills - Keyboard - Notation Reading and Technique	Boys: Dance Girls: Short Tennis	Introduction to Hinduism	Introduction to DT- How to stay safe in the workshop?	How can I share safely and seek support?				
Week 14				27. Why did the Armada fail?	How do TNC's create power (x1)	Les traditions de Noel en France	Weihnachtstraditionen	Retrival - Tone, form, Mark making skills on leaves Observational		Unit 2: Musical Theatre- HSM 1	Boys: Dance Girls: Short Tennis	Introduction to Islam	How can wood be marked a cut accurately?	Careers- Unifrog				
Week 15		Angles, Constructions and Loci LAP – Component 1 - 3 MAP – Component 1 - 3 High – Component 1 - 3	Reproduction - Structure and function of male and female anatomy.	28. How did the Tudors use artwork for propaganda? 29. Why did the Gunpowder Plotters want to blow up Parliament?	How does military strength create power (1) How does political strength create power? (x1)	Les descriptions physiques	Pausenbrot	Continued	Unit 2: Musical Theatre- HSM 2		Boys Football Girls: Movement/Trampolining	The Mosque	Marking, sawing and chiselling lap joints safely and accurately.	What are my choices in relationships?				
Week 16	30. What caused the English Civil War?			How does physical geography influence the rise of superpowers (x1)	Je me presente	Was tragst du in der Schule?	Sublimation printing and heat press.	Developing Instrumental Skills - Keyboard - Melody- Securing Skills			Boys Football Girls: Movement/Trampolining	The Temple	How to safely cut mark and pillar drill the boiler.	WEEK 16 – WEEK 21 Choices & Influences How are families different?				
Week 17	31. Why did Parliament win the English Civil War? 32. Revision			How does physical geography influence the rise of superpowers (x1) Assessment prep (x1)	Ma famille	Was ist dein Lieblingsfach?	Wet-on-wet technique - brusho	Developing Instrumental Skills - Keyboard - Adding Chords		Unit 2: Musical Theatre- HSM 3	Boys Football Girls: Movement/Trampolining	The Church	Marking, sawing and chiselling lap joints safely and accurately.	How can I recognise pressure in a relationship?				
Week 18	Text: Dracula (play) Focus: Reading (plays) Assessment: TQC text analysis	The Solar System - Planets, Moons and Day/Night/Year cycles	33. Assessment	Assessment week (x1)	Assessment week 2	Assessment week 2	Embroidery on lantern	Unit 2: Musical Theatre- HSM 4	Boys Football Girls: Movement/Trampolining	The Synagogue	Properties of materials, and marking housing joints	How can I communicate respectfully whilst I manage conflict?						
Week 19			34. How did Cromwell change England? 35. What was the Restoration?	The future of superpowers (x 2)	Paques	Traditionen in Deutschland - Ostern	Continued/strips		Developing Instrumental Skills - Keyboard - Performance	Boys Football Girls: Movement/Trampolining	Assessment Lesson	How to accurately drill the axle holes in the train.	What is "Period positivity"?					
Week 20			36. Feedback	Feedback and closing the gaps (x1)	Projet - Mon superheros	Projekt - Schule in andere Lander	Putting it all together		Developing Instrumental Skills - Keyboard - Theory Assessment	Unit 3: The Witch - Devil & Angel	Boys: Movement/Trampolining Girls: Football	Feedback Lesson	How to saw dowel for the boiler and axles to length.	How can I recognise and manage my emotions?				
Week 21	Text: Poetry Focus: Views in Verse Assessment: Transactional Writing	Proportion Low – Component 1 Mid – Component 1 High – Component 1 - 2	Acids and Alkalis - What makes substances acidic/alkali and how to identify them	37. How did Britain profit from the Slave Trade? 44. Revision	How are African countries developing (x1) How has Nigeria started to develop (x1)	Les meubles	Das ist meine Familie	What is an art 'ism'? Exploring Impressionism	Unit 3: The Witch - Nightmare- Non-verbal 1	Boys: Cricket Girls: Rounders	Haji	Assembly of Axles and applying surface finishes	What is self-esteem?					
Week 22				38. How did Britain profit from the Slave Trade? 45. Mid point	Mid point (x1)	Ma chambre	Wie siehst du aus?	What are warm and cool colours? three small contextual studies.		World Music - African Drumming	Boys: Cricket Girls: Rounders	Unit 5: Sikhism and Guru Nanak	How do I log on to 2D Design and download and open task sheets?	What is the law on alcohol use?				
Week 23				39. What is an empire?	What is Africa's indigenous Tribes like? (1) Trans-Atlantic Slave Trade and colonisation (1)	Les pieces	Haustiere	What does transparent, translucent and opaque mean? Water colour bottles.		Unit 3: The Witch- Marking The Moment	Boys: Movement/Trampolining Girls: Football	Prophet Muhammad (PBUH)	Intro to soldering (G69 room). How do I solder safely?	Why is sleep important to me?				
Week 24	40. What is enslavement? 41. What was Africa like before the Slave Trade?	What are Africa's indigenous Tribes like? (1) Trans-Atlantic Slave Trade and colonisation (1)	Les descriptions physiques	Pausenbrot	Continued	Unit 3: The Witch- Conscience Alley	Boys: Movement/Trampolining Girls: Football	The Mosque	Assessment lesson		What is the law around consent?							
Week 25	42. What was the experience of the enslaved? 43. How did Britain profit from the Slave Trade?	How does physical geography influence the rise of superpowers (x1)	Je me presente	Was tragst du in der Schule?	Sublimation printing and heat press.		Developing Instrumental Skills - Ukulele - Tuning + C and Am	Boys Football Girls: Movement/Trampolining	The Synagogue		How to assemble the train Train assembly and sanding	How can I be "body positive"?						
Week 26	44. Revision 45. Mid point	Mid point (x1)	Ma personnalite	Wiederholung	Continued		Developing Instrumental Skills - Ukulele - Tuning + C, Am F	Boys: Movement/Trampolining Girls: Football	The Gurdwara	How to accurately drill the axle holes in the train.	What is "Period positivity"?							
Week 27	Text: Non-fiction extracts Focus: Belonging Assessment: TQC text assessment	Compound Measures Low – Component 1 - 2 Mid – Component 1 - 2 High – Component 1 - 2	Elements, Compounds & Mixtures - Simple Chemical Reactions with their identification	46. How did Britain profit from the Slave Trade? 44. Revision	How are African countries developing (x1) How has Nigeria started to develop (x1)	Les meubles	Das ist meine Familie	What is an art 'ism'? Exploring Impressionism	Unit 3: The Witch- Nightmare- Non-verbal 2	Boys: Cricket Girls: Rounders	Haji	Assembly of Axles and applying surface finishes	What is self-esteem?					
Week 28				47. What was the experience of the enslaved? 43. How did Britain profit from the Slave Trade?	How does physical geography influence the rise of superpowers (x1)	Ma personnalite	Wiederholung	Continued		Developing Instrumental Skills - Ukulele - Final Performance + Assessment Quiz	Boys: Movement/Trampolining Girls: Football	Assessment Lesson	How to saw dowel for the boiler and axles to length.	How can I recognise and manage my emotions?				
Week 29				48. Why was abolition successful? 49. How should we remember Britain's role in the slave trade? 50. What does Britain's role in the Slave Trade tell us about Empire & Power?	The future of superpowers (x 2)	Paques	Traditionen in Deutschland - Ostern	Continued/strips		Developing Instrumental Skills - Keyboard - Performance	Unit 3: The Witch - Devil & Angel	Boys: Movement/Trampolining Girls: Football	Feedback Lesson	How to saw dowel for the boiler and axles to length.	How can I recognise and manage my emotions?			
Week 30	Sequences Low – Component 1 - 2 Mid – Component 1 - 2 High – Component 1 - 2	Energy - Principles of the different types of energy and energy changes.	Acids and Alkalis - What makes substances acidic/alkali and how to identify them	40. What is enslavement? 41. What was Africa like before the Slave Trade?	What are Africa's indigenous Tribes like? (1) Trans-Atlantic Slave Trade and colonisation (1)	Les pieces	Haustiere	What does transparent, translucent and opaque mean? Water colour bottles.	Unit 3: The Witch- Marking The Moment	Boys: Movement/Trampolining Girls: Football	The Temple	Assembly of Axles and applying surface finishes	What is self-esteem?					
Week 31				42. What was the experience of the enslaved? 43. How did Britain profit from the Slave Trade?	How does physical geography influence the rise of superpowers (x1)	Je me presente	Was tragst du in der Schule?	Sublimation printing and heat press.		Developing Instrumental Skills - Ukulele - Tuning + C and Am	Boys Football Girls: Movement/Trampolining	The Synagogue	How to assemble the train Train assembly and sanding	How can I be "body positive"?				
Week 32				44. Revision 45. Mid point	Mid point (x1)	Ma personnalite	Wiederholung	Continued		Developing Instrumental Skills - Ukulele - Final Performance + Assessment Quiz	Unit 3: The Witch- Nightmare- Non-verbal 1	Boys: Cricket Girls: Rounders	The Five Pillars	How to safely cut mark and pillar drill the boiler.	WEEK 22 – WEEK 26 Autonomy & Advocacy What happens during puberty? (Managing physical change)			
Week 33	Statistics and Averages Low – Component 1 - 3 Mid – Component 1 - 4 High – Component 1 - 4	Ecosystems, Food Chains & Adaptations - interaction between living organisms and the environment	Acids and Alkalis - What makes substances acidic/alkali and how to identify them	46. How did Britain profit from the Slave Trade? 44. Revision	How are African countries developing (x1) How has Nigeria started to develop (x1)	Les meubles	Das ist meine Familie	What is an art 'ism'? Exploring Impressionism	Unit 3: The Witch- Nightmare- Non-verbal 2	Boys: Cricket Girls: Rounders	Haji	Assembly of Axles and applying surface finishes	What is self-esteem?					
Week 34				47. What was the experience of the enslaved? 43. How did Britain profit from the Slave Trade?	How does physical geography influence the rise of superpowers (x1)	Ma personnalite	Wiederholung	Continued		Developing Instrumental Skills - Ukulele - Final Performance + Assessment Quiz	Unit 3: The Witch- Nightmare- Non-verbal 1	Boys: Cricket Girls: Rounders	The Five Pillars	How to safely cut mark and pillar drill the boiler.	WEEK 22 – WEEK 26 Autonomy & Advocacy What happens during puberty? (Managing physical change)			
Week 35				48. Why was abolition successful? 49. How should we remember Britain's role in the slave trade? 50. What does Britain's role in the Slave Trade tell us about Empire & Power?	The future of superpowers (x 2)	Paques	Traditionen in Deutschland - Ostern	Continued/strips		Developing Instrumental Skills - Keyboard - Performance	Unit 3: The Witch - Devil & Angel	Boys: Movement/Trampolining Girls: Football	Feedback Lesson	How to saw dowel for the boiler and axles to length.	How can I recognise and manage my emotions?			
Week 36	Probability Low – Component 1 - 3 Mid – Component 1 - 3 High – Component 1 - 4	Ecosystems, Food Chains & Adaptations - interaction between living organisms and the environment	Acids and Alkalis - What makes substances acidic/alkali and how to identify them	40. What is enslavement? 41. What was Africa like before the Slave Trade?	What are Africa's indigenous Tribes like? (1) Trans-Atlantic Slave Trade and colonisation (1)	Les pieces	Haustiere	What does transparent, translucent and opaque mean? Water colour bottles.	Unit 3: The Witch- Conscience Alley	Boys: Movement/Trampolining Girls: Football	The Mosque	Assembly of Axles and applying surface finishes	What is self-esteem?					
Week 37				42. What was the experience of the enslaved? 43. How did Britain profit from the Slave Trade?	How does physical geography influence the rise of superpowers (x1)	Je me presente	Was tragst du in der Schule?	Sublimation printing and heat press.		Developing Instrumental Skills - Ukulele - Tuning + C and Am	Boys Football Girls: Movement/Trampolining	The Synagogue	How to assemble the train Train assembly and sanding	How can I be "body positive"?				
Week 38				44. Revision 45. Mid point	Mid point (x1)	Ma personnalite	Wiederholung	Continued		Developing Instrumental Skills - Ukulele - Final Performance + Assessment Quiz	Unit 3: The Witch- Nightmare- Non-verbal 1	Boys: Cricket Girls: Rounders	The Five Pillars	How to safely cut mark and pillar drill the boiler.	WEEK 22 – WEEK 26 Autonomy & Advocacy What happens during puberty? (Managing physical change)			
Week 39	Feedback and closing the gaps Consolidation	Feedback and closing the gaps	Acids and Alkalis - What makes substances acidic/alkali and how to identify them	46. How did Britain profit from the Slave Trade? 44. Revision	How are African countries developing (x1) How has Nigeria started to develop (x1)	Les meubles	Das ist meine Familie	What is an art 'ism'? Exploring Impressionism	Unit 3: The Witch- Nightmare- Non-verbal 2	Boys: Cricket Girls: Rounders	Haji	Assembly of Axles and applying surface finishes	What is self-esteem?					
Week 40				47. What was the experience of the enslaved? 43. How did Britain profit from the Slave Trade?	How does physical geography influence the rise of superpowers (x1)	Ma personnalite	Wiederholung	Continued		Developing Instrumental Skills - Ukulele - Final Performance + Assessment Quiz	Unit 3: The Witch- Nightmare- Non-verbal 1	Boys: Cricket Girls: Rounders	The Five Pillars	How to safely cut mark and pillar drill the boiler.	WEEK 22 – WEEK 26 Autonomy & Advocacy What happens during puberty? (Managing physical change)			
Week 41				48. Why was abolition successful? 49. How should we remember Britain's role in the slave trade? 50. What does Britain's role in the Slave Trade tell us about Empire & Power?	The future of superpowers (x 2)	Paques	Traditionen in Deutschland - Ostern	Continued/strips		Developing Instrumental Skills - Keyboard - Performance	Unit 3: The Witch - Devil & Angel	Boys: Movement/Trampolining Girls: Football	Feedback Lesson	How to saw dowel for the boiler and axles to length.	How can I recognise and manage my emotions?			