

**As part of Unit 3 coursework you are required to research a range of activities that children could do at different ages. PLEASE COMPLETE ALL TABLES BELOW**

**What do the following terms mean;**

|                               |  |
|-------------------------------|--|
| <b><u>Adult initiated</u></b> |  |
| <b><u>Child Led</u></b>       |  |

**Activity ideas**

**Child Aged 2-5**

**Adult initiated:**

| Name of activity                                   | Description of activity | How it helps development | Resources needed | Safety/Other considerations |
|--|-------------------------|--------------------------|------------------|-----------------------------|
| Painting   |                         |                          |                  |                             |
| Blow painting                                      |                         |                          |                  |                             |
| Sorting objects into categories.                   |                         |                          |                  |                             |
| <b>Snakes and Ladders with number bonds to 12.</b> |                         |                          |                  |                             |
| Reading books together.                            |                         |                          |                  |                             |

**Activity ideas**

**Child Aged 5-8**

**Adult initiated:**

| Name of activity                             | Description of activity | How it helps development | Resources needed | Other considerations |
|--|-------------------------|--------------------------|------------------|----------------------|
| Children listening to stories I read them.   |                         |                          |                  |                      |
| Drawing pictures outside with chalk.         |                         |                          |                  |                      |
| Musical games such as musical statues/chairs |                         |                          |                  |                      |

|   |  |  |  |  |
|---|--|--|--|--|
| <b>Making a fruit salad.</b>                        |  |  |  |  |
| Ball games, such as throwing and catching outdoors. |  |  |  |  |

### Activity ideas

#### Child Aged 2-5

##### Child initiated activities:

| Name of activity  | Description of activity | How it helps development | Resources needed | Other considerations |
|---|-------------------------|--------------------------|------------------|----------------------|
| Mark making.  |                         |                          |                  |                      |
| Role play   |                         |                          |                  |                      |
| Playing in the sand pit   |                         |                          |                  |                      |
| <b>Drawing pictures outside with chalk/water and paint brush.</b> |                         |                          |                  |                      |

### Activity ideas

#### Child Aged 5-8

##### Child initiated:

| Name of activity            | Description of activity | How it helps development | Resources needed | Other considerations |
|-----------------------------|-------------------------|--------------------------|------------------|----------------------|
| Decorating gingerbread men. |                         |                          |                  |                      |
| <b>Making Easter cards</b>  |                         |                          |                  |                      |
| Paper-Mache                 |                         |                          |                  |                      |
| Going on a walk             |                         |                          |                  |                      |

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**Now do a more detailed plan of each of the activities below;**

**Activity Plan 1: Snakes and Ladders with number bonds to 12.**

|   |  |
|---|--|
| <u>Activity and age group</u>   |  |
| <u>Child/adult initiated</u>  |  |
| <u>Equipment needed</u>   |  |
| <u>Preparation before activity</u>  |  |
| <u>Things to help support the child (play environment, children's interests, resources used, purpose)</u> |  |
| <u>Questions you may ask to further extend their learning</u>   |  |
| <u>Role of the Adult (me)</u>   |  |
| <u>Safety / Things to take into consideration</u>   |  |
| <u>What do I think the children will learn? (PCES)</u>  |  |

**Activity Plan 2: Making a fruit salad.**

|                               |  |
|-------------------------------|--|
| <u>Activity and age group</u> |  |
| <u>Child/adult initiated</u>  |  |

|  |  |
|--|--|
| <u>Equipment needed</u>  |  |
| <u>Preparation before activity</u>   |  |
| <u>Things to help support the child</u><br>(play environment, children's interests, resources used, purpose) |  |
| <u>Questions you may ask to further extend their learning</u>  |  |
| <u>Role of the Adult (me)</u>  |  |
| <u>Safety / Things to take into consideration</u>  |  |
| <u>What do I think the children will learn? (PCES)</u>   |  |

**Activity Plan 3: Drawing pictures outside with chalk/water and paint brush.**

|  |  |
|--|--|
| <u>Activity and age group</u>  |  |
| <u>Child/adult initiated</u>   |  |
| <u>Equipment needed</u>  |  |
| <u>Preparation before activity</u>   |  |
| <u>Things to help support the child</u><br>(play environment, children's interests, resources used, purpose) |  |

|   |  |
|---|--|
| <u>Questions you may ask to further extend their learning</u> |  |
| <u>Role of the Adult (me)</u>                                 |  |
| <u>Safety / Things to take into consideration</u>             |  |
| <u>What do I think the children will learn? (PCES)</u>        |  |

#### Activity Plan 4: Making Easter cards

|   |  |
|---|--|
| <u>Activity and age group</u>   |  |
| <u>Child/adult initiated</u>  |  |
| <u>Equipment needed</u>   |  |
| <u>Preparation before activity</u>  |  |
| <u>Things to help support the child (play environment, children's interests, resources used, purpose)</u> |  |
| <u>Questions you may ask to further extend their learning</u>   |  |
| <u>Role of the Adult (me)</u>   |  |
| <u>Safety / Things to take into consideration</u>   |  |
| <u>What do I think the children will learn? (PCES)</u>  |  |

