



HT4:
FINDING
A VOICE



Y8 HT5: VOICES OF PROTEST



HT6:
ROMEO &
JULIET



BIG QUESTIONS

How can we use persuasion to protest?
How can we use our voice to take a stand against injustices?

THE BIGGER PICTURE

- **Malala Yousafzai** (Urdu: ملالہ یوسفزئی, Pashto: ملاله یوسفزی, born 12 July 1997) is a Pakistani female education activist.
- Malala won the 2014 Nobel Peace Prize for her struggle against the suppression of children and young people and for the right of all children to education.
- Awarded when she was 17, she is the world's youngest Nobel Prize laureate, and the second Pakistani and the first Pashtun to receive a Nobel Prize.
- Reading Non-Fiction Texts is part of the English Language GCSE exam

SUBJECT SPECIFIC VOCABULARY

- Juxtaposition
- Tone
- First person
- Attitude
- Perspective
- Emotive Language
- Polemic
- Foreshadowing
- Characterisation
- Prologue

ADVANCED VOCABULARY

- Eloquently
- Eradicated
- Diversity
- Credibility
- Solutions
- Monetary
- Convert
- Attributes
- Stereotype
- Binary
- Colourism
- Misogyny

ASSESSMENT:

Formative Assessment (whole class feedback) Produce a persuasive opening of a speech which develops a powerful personal point of view on something they would like to protest about.

Summative Assessment Speech – 1 minute protest (marked pass / merit / distinction)

Writing to Persuade:

- Direct Address
- Alliteration
- Fact
- Opinion
- Repetition
- Rhetorical Question
- Emotive Language
- Statistics
- Triple (List of Three)
- Logos
- Ethos
- Pathos
- Anecdote / Personal Opinion / Expert Opinion
- Text Type / Audience / Purpose