

rac e s, qua ions & nequa lities

@whisto_maths

What do I need to be able to do?

By the end of this unit you should be able to:

- Form Expressions
- Expand and factorise single brackets
- Form and solve equations
- Solve equations with brackets
- Represent inequalities
- Form and solve inequalities

Keywords

- Simplify:** grouping and combining similar terms
Substitute: replace a variable with a numerical value
Equivalent: something of equal value
Coefficient: a number used to multiply a variable
Product: multiply terms
Highest Common Factor (HCF): the biggest factor (or number that multiplies to give a term)
Inequality: an inequality compares two values showing if one is greater than, less than or equal to another

Form expressions

For unknown variables, a letter is normally used in its place

More than - ADD


Less than/ difference - SUBTRACT

e.g 4 more than t \longrightarrow $t + 4$
 8 less than k \longrightarrow $k - 8$

Only similar terms can be grouped together

e.g Find the perimeter of this shape

(Perimeter = length around outside of shape)

t  $t + 2t + 1 + t + 2t + 1 \longrightarrow 6t + 2$

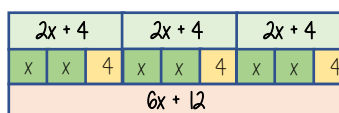
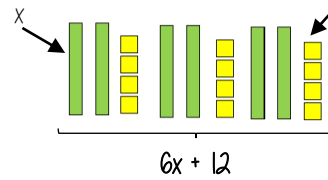
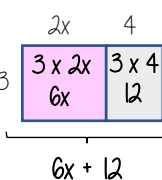
Directed numbers

$++ \longrightarrow +$
 $-- \longrightarrow +$
 $+ - \longrightarrow -$
 $- + \longrightarrow -$

e.g $a = -5$ and $b = 2$
 $a^2 = a \times a = -5 \times -5 = 25$
 $b + a = 2 + -5 = -3$

Multiply single brackets

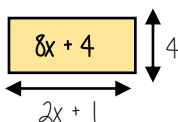
$3(2x + 4)$



Different representations of $3(2x+4) = 6x + 12$

Factorise into a single bracket

$8x + 4$



Try and make this the highest common factor

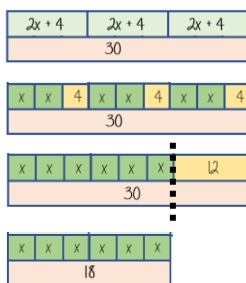
The two values multiply together (also the area) of the rectangle

$8x + 4 \equiv 4(2x + 1)$

Note:
 $8x + 4 \equiv 2(4x + 2)$
 This is factorised but the HCF has not been used

Solve equations with brackets

$3(2x + 4) = 30$



$3(2x + 4) = 30$

Expand the brackets

$6x + 12 = 30$

-12

$6x = 18$

-6

Substitute to check your answer. This could be negative or a fraction or decimal

$\begin{matrix} x \\ 3 \end{matrix} x = 3$

Simple Inequalities

< less than

\leq Less than or equal to

> More than

\geq More than or equal to

$x < 10$

Say this out loud "x is a value less than 10"

$10 > x$

Say this out loud "10 is more than the value"

Note:
 $x < 10$ and $10 > x$ represent the same values

$x + 2 \leq 20$

"my value + 2 is less than or equal to 20"

$x \leq 18$

The biggest the value can be is 18

Form and solve inequalities



Two more than treble my number is greater than 11

Find the possible range of values

Form

$x \longrightarrow x3 \longrightarrow +2 \longrightarrow 11$

$3x + 2 > 11$

Solve

$x \longleftarrow -3 \longleftarrow -2 \longleftarrow 11$

$x > 3$

Check

This would suggest any value bigger than 3 satisfies the statement

$3 \times 3 + 2 = 11 \checkmark$

$10 \times 3 + 2 = 32 \checkmark$

Algebraic constructs

Expression

A sentence with a minimum of two numbers and one maths operation

Equation

A statement that two things are equal

Term

A single number or variable

Identity

An equation where both sides have variables that cause the same answer includes \equiv

Formula

A rule written with all mathematical symbols e.g area of a rectangle $A = b \times h$