

# Year 8 Topic 4 Conflict

- The term **conflict** is used to refer to a disagreement between people or countries. It doesn't always include physical war.

**Conflict** is happening around the world today due to; Borders, migration, trade, environmental issues, civil war

**CASE STUDY EXAMPLE:** is the issue of Russia **annexing** Crimea from the Ukraine.



**CASE STUDY EXAMPLE: Sudan and South Sudan;** civil war resulted in a lot of refugees having to migrate within the country and into surrounding countries. Some refugees claimed **asylum** in other countries meaning they are **asylum seekers**.



**CASE STUDY EXAMPLE: The Arctic.** It is a useful location in terms of natural resources, trade, being a strategic location. There are several countries that 'own' parts of it but there is also a neutral area. It is becoming more accessible due to melting sea ice.

How can conflict be resolved; Reducing **poverty / supporting refugees**. The work of the **United Nations** to use talks to solve conflict. They also have **Peacekeepers**.

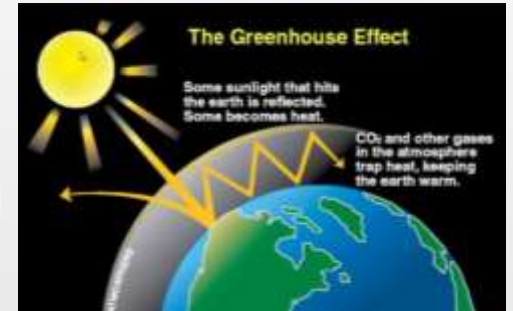


### Key words

- Annex** – To take country of part or all of another country
- Border** - a line separating two countries, administrative divisions, or other areas.
- Civil war** – a war between citizens in the same country
- Colonialism** – the process of occupying / taking control of another country, occupying it and exploiting resources

Time to review - Also this year you have studied;

**Climate change;** caused by the enhanced greenhouse effect, this is caused by the burning of fossil fuels which releases **greenhouse gases**. You learnt about the impacts such as rising sea levels, increased extreme weather events and impact on animal species. The ways to mitigate this is to use more **renewable energy** sources.



**How the UK is changing;** We learnt about the landscape of the UK and how it has **upland and lowland areas**. We learnt about population and migration in Sheffield. As well as **deindustrialization** and how that impacts Sheffield. Creating the north south divide for example!

**Global ecosystems;** including polar, tundra, taiga, temperate, tropical and deserts. We looked at why these climate zones occur, how humans, plants and animals adapt to them. Along with challenges like the impact of climate change and **deforestation**. We also learnt about **coral reefs**.



**Rivers;** including how they change from source to mouth. The key processes which are erosion (the wearing away of material), transportation (movement of material), deposition (the dropping of material). We learnt about how waterfalls forms. That flooding can happen but be reduced from hard and soft engineering.

### Practice questions:

- What do the key words in bold mean?
- What are two impacts of climate change?
- Why do we get different climate zones?
- What are 3 causes of conflict?
- Where is conflict happening today?
- How can conflict be resolved?